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Group Project

**Final Group Report Assessment Sheet**

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| **Group Name/Student Names:****Supervisor:** |

The final report should be assessed on the standard School marking schedule which may be loosely described as follows:

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| Degree | Mark Range | Typical Characteristics |
| 1st class | 14-20(>16 counts as a very good first) | Extraordinary levels of motivation and hard work. Significant added value. High level of analytical ability. Ability to find ways around problems. Fully engineered system demonstrated. Critical analysis of all actions. Well read. Marks > 16 need additional justifying. |
| Upper 2nd class | 12-13.9 | High levels of motivation and hard work. Noticeable added value. Good level of analytical ability. Ability to find ways around problems. Fully engineered system demonstrated. Well read. |
| Lower 2nd class | 10.0-11.9 | Little added value but implemented to the minimum standard consistent with the status of a professional engineer. Working system demonstrated but with little original thought. Reading constrained to the basic technical issues. |

The following sections are included for your guidance and to help you rank the groups.

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| **Group Writing Skills [0 – 5 marks, to 0.5 mark accuracy]:**Structure and fitness for purpose.Clear introduction, easy to read and general flow.Edited to remove repetitions; adequate coverage of important areas.Thoroughly checked before submission. |  |

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| **Technical and Analytic Content [0 – 10 marks, to 0.5 mark accuracy]:**Analytic understanding of the problem.Performance modelling. Technical progress.Demonstration of working/completed sections. |  |

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| **The Gains made by the Group [0 – 5 marks, to 0.5 mark accuracy]:**Technical merit of proposals for completing the project.Adequacy and appropriateness of workplan and execution.Evidence that meetings are being used productively. |  |

Total mark allocated [out of 20]: .

**Please include comments to justify your decision on this page or overleaf.**

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| Assessor: . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Date: . . . . . . . . . . . |