

## MEng Final Year Research Project - Second Report Assessment

Student name: Supervisor:

To be filled in by the supervisor. (Staff are to interpret the suggested criteria liberally – to match the particular project)

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|  | Mark (100%) |
| **Knowledge and Understanding (10% weighting)**  This section may include: Identification, classification & description of required engineering system [student understands requirement?] (10%). | (0-100) |
| **Subject Specific Cognitive & Intellectual Skills (40% weighting)**  This section may include: Creation of new processes or products through synthesis of ideas from a wide range of sources [extensive literature survey using scientific journals, etc] (20%). Use of scientific [formal] principles in the modelling and analysis of engineering systems, processes and products [e.g. annexes for analytical calculations & structured designs] (20%). | (0-100) |
| **Transferable and Key Skills (40% weighting)**  This section may include: Communicating effectively with clients, colleagues & public [structure of report, spelling, grammar, etc] (10%). Identify professional, technical & personal development needs and undertake appropriate training & independent research [e.g. evidence of competence in new programming languages, practical implementation, tangible deliverables, etc] (20%). Working with limited or contradictory information [e.g. student has be able to cope with deficiencies in the specification, available data, etc] (10%). | (0-100) |
| **Subject Specific Practical Skills (10% weighting)** | (0-100) |
| This section may include: Manage projects, people, resources and time [e.g. working relationship with supervisor, time-management, etc] (10%) |

**Please copy this form and give to the student when you are discussing their report with them, and then return the original to PG office by Friday week 2.**

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| Feedback to student: Please ensure that these comments convey useful information to the student, independent arbiter and external examiner. |